

# Campuses Connected 2019

## Draft Schedule

- Registration and refreshments 8:00 – 9:00
- Welcoming Remarks 9:00 – 9:15
- Keynote Address 9:15 – 10:00
- Questions and Discussion 10:00 – 10:15
- Principal's Address 10:15 – 10:20
- Morning Break 10:20 – 10:35
- Concurrent Panels 10:35 – 11:20
- Concurrent Sessions A 11:30 – 12:00
- Lunch 12:00 – 1:00
- Concurrent Sessions B and C 1:00 – 2:00
- Concurrent Sessions D and E 2:10 – 3:10
- Workshop 2:10 – 3:10
- Social 3:10 – 5:00

8:00 – 9:00	<b>Registration and refreshments</b>	
9:00 – 9:15	<b>Welcoming Remarks</b>	
9:15 – 10:15	<b>Keynote Address</b>	
10:15 – 10:20	<b>Principal's Address</b>	
10:20 – 10:35	<b>Morning Break and Transitions</b>	
Concurrent Session A 10:35 – 11:20	<b>Room A</b>	<b>Room B</b>
	<b>Panel 1</b> <b>Collaborating at the Margins: Writing Pedagogy in a First-Year Social Justice Course</b>  Vidya Natarajan, Adrienne Sauder, Megan Shore, Jeremy Greenway, Hannah Zubot, Nathan Vaughan King's University College	<b>Feature Presentation</b> <b>Learner-Created Podcasts and Participatory Composition</b>  Stephanie Bell York University
11:20-11:30	<b>Transition</b>	
Concurrent Session B 11:30-12:00	<b>Room A</b>	<b>Room B</b>
	<b>Concurrent 1</b> <b>Generational learning in social work field education: Is it us or them?</b> Andrew Mantulak, Mary-Kay Arundel King's University College	<b>Concurrent 2</b> <b>Engaging Post-Secondary Instructors in Student Mental Health Promotion</b> Kira Smith McGill University
12:00 – 1:00	<b>Lunch</b>	
Concurrent Session C 1:00 – 2:00	<b>Room A</b>	<b>Room B</b>
	<b>Concurrent 3</b> <b>Queer Intersections: Connecting the Classroom, Library, and Community</b> Scott Cowan, Renee Bondy University of Windsor  <b>Concurrent 4</b> <b>Challenging Islamophobia in the Context of Antiracism Education</b> Sarah Halabi Fanshawe College	<b>Concurrent 5</b> <b>From Analysis to Reflection: The Internal Experiential Process</b> Sharon Lindenburger Brescia University College, Huron University College  <b>Concurrent 6</b> <b>Preparing women for an uncertain future: Developing students' self awareness in a first year seminar</b> Heather Campbell Brescia University College

2:00 – 2:10	<b>Transition</b>	
Concurrent Session D 2:10 – 3:10	<b>Room A</b>	<b>Room B</b>
	<b>Interactive Workshop 1</b> <b>International Student Engagement on Canadian Campuses</b>  Linda Weber, Doreen Vautour, Maggie Burton, Olivia Yusuf King’s University College	<b>Concurrent 7</b> <b>“Good Writing”?: Sitting at the Intersection of Writing and the Helping Professions</b>  Michelle Hartley, Lisa Mitchell, Emil Pietruszewski, Shaina Thompson King’s University College  <b>Concurrent 8 – 7UVU</b> <b>The Open Page: A Participatory Digital Teaching &amp; Learning Project</b> Bonnie Stewart, Stephanie Johnston, Olivia Paty, Alyssa Tieu, Anthony Pisciuneri University of Windsor
3:10 – 5:00	<b>After Conference Social</b>	